

MARILYN DANIELS, PH.D.
PROFESSOR EMERITUS
The Pennsylvania State University

Education	Ph.D. , New York University. Cognate study work completed at Princeton University . Dissertation title: <i>The Ethos of the Secondary School: A Comparative Description of Attitudes Found in Benedictine Communities and in Proposals for Educational Reform.</i>	1989
	Master of Arts , The William Paterson College of New Jersey. Major: Communications. Graduated: Summa Cum Laude.	1980
	Bachelor of Arts , The William Paterson College of New Jersey. Major: Communication. Graduated: Summa Cum Laude.	1979
Experience	Professor , The Pennsylvania State University. Department of Communication Arts and Sciences.	2005-2010
	Associate Professor , The Pennsylvania State University. Department of Communication Arts and Sciences.	1996-2005
	Assistant Professor , The Pennsylvania State University. Department of Speech Communication.	1990-1996
	Assistant Professor , Central Connecticut State University. Department of Communication.	1989-1990
	Assistant Professor , The University of Charleston. Department of Communication.	1987 -1988
Books	Book: <i>Babies Can Talk: A Practical Guide for Early Communication Through Signing and Fun Activities</i>	2010
	Book: <i>Dancing with Words: Signing for Hearing Children's Literacy.</i> Bergin and Garvey.	2001
	Book: <i>Benedictine Roots in the Development of Deaf Education: Listening with the Heart.</i> Bergin and Garvey.	1997
	Book: <i>The Dance in Christianity: A History of Religious Dance Through the Ages.</i> Paulist Press.	1981

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- Publications** **Journal:** An Intrapersonal Approach to Enhance Student Performance. *The Florida Communication Journal*. Vol.36, pp.89-102. 2008
- Journal:** The Silent Signs of Learning: ASL in a Special Needs Class. *Child Study Journal*. Vol. 45, pp. 24-41. 2006
- Journal:** Deaf President Now and American Sign Language: Seeing Rhetoric. *The Pennsylvania Communication Annual*. Vol. 81, pp. 53-64. 2005
- Journal:** Happy Hands: The Effect of ASL on Hearing Children's Literacy. *Reading Research and Instruction*. Vol. 44:1, pp. 86-100. 2004
- Journal:** Using a Signed Language as a Second Language for Kindergarten Students. *Child Study Journal*. Vol. 33:1, pp. 53-70. 2003
- Journal:** Teaching Small Group Communication Using First Class Software. *Qualitative Research Reports in Communication*. pp. 32-38. Spring 2002
- Journal:** Reading Signs: A Way to Promote Early Childhood Literacy. *Communication Teacher*. Vol. 16:2, pp. 13-15. Winter 2002
- Journal:** Sign Education: A Communication Tool for Young Learners. *Speech Communication Association of Pennsylvania Annual*. Vol.57, pp. 77-95. October 2001
- Journal:** Sign Language Advantage. *Sign Language Studies*. Vol. 2:1, pp. 5-19. Fall 2001
- Magazine:** Helping Hands: Want to Increase Your Brain Power? *Vermont Maturity*. pp. 8-9. April 2001
- Video:** *Time To Sign In Child Care: Learn to Sign the Fun Way?* Talking Hands Inc. & Vince Isner Productions. 2001
- Journal:** Teacher Enrichment of Pre-kindergarten Curriculum with Sign Language. *Journal of Research in Childhood Education*. Vol. 12:1, pp. 27-33. Winter 1997

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- Publications** **Journal:** Seeing Language: The Effect Overtime of Sign Language on Vocabulary Development in Early Childhood Education. *Child Study Journal*. Vol. 26: 3, pp. 193-208. Winter 1996
- Journal:** Previously Masked Concepts: The Communicative Role of Language in Deaf and Hearing Cultures. *Ohio Speech Journal*. Vol. 34, pp. 1-15. October 1996
- Journal:** Bilingual, Bimodal Education for Hearing Kindergarten Students. *Sign Language Studies*. Vol. 90, pp.25-37. Spring 1996
- Journal:** The Effect of Sign Language on Hearing Children's Language Development. *Communication Education*. Vol. 43:4, pp. 291-298. October 1994
- Journal:** Words More Powerful Than Sound. *Sign Language Studies*. Vo183, pp. 155-166. Summer 1994
- Journal:** Nonverbal Language and Manual Speech. *The Speech Communication Annual*. Vol. 8, pp. 51-60. Spring 1994
- Journal:** Project SOUL: A Retrospective Analysis of an Institutional Plan for Mainstreaming At-Risk Students. *The New Jersey Journal of Communication*. Vol. 2:1, pp. 69-90. Spring 1994
- Journal:** Benedictine Roots in the Development of Sign Language. *The American Benedictine Review*. Vol. 44:4, pp. 383-402. December 1993
- Journal:** ASL as a Factor in Acquiring English. *Sign Language Studies*. Vol. 78, pp. 23-29. Spring 1993
- Journal:** Establishing Effective Mentor/Protégée Pairs Using Spectrum Process. *Florida Communication Journal*. Vol. 20:1, pp. 31-37. March 1992
- Magazine:** Active Listening: An Ancient Concept for Twenty-First Century Teachers. *Key*. pp.22-25. Winter 1991

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- Publications** **Journal:** Reclaim the Past: Acclaim the Present.
Mentoring International. Vol. 5:3/4, pp. 3-9. Summer/Fall 1991
- Journal:** Benedictine Culture and School Reform.
Benedictines. pp.29-42. Summer 1991
- Magazine:** Me-ism' and Interior Focus. *The American Monastic*. p.3. June 1991
- Magazine:** Ancient Models for Education Today.
Joint Educational Development. pp.12-17. Winter 1990
- Journal:** Theology, Education and the Electronic Media. *REA Journal*. Study Guide. Summer 1987
- Awards** **Distinguished Alumni Award for Outstanding Scholarship & Publications in Communication Arts & Sciences**
presented by William Paterson University. Spring 2009
- Exemplary Program Award for Use of Sign Language As an Early Literacy Strategy** presented by New Jersey Association of Partners in Education and New Jersey Association of School Administrators. Spring 2003
- Outstanding Program Award for "Signing for Literacy"** presented by New Jersey Association for Supervision & Curriculum Development. Spring 2003
- Donald Ecroyd Research and Scholarship Award**
presented by the Speech Communication Association of Pennsylvania at their annual convention. Fall 2001
- The Matthews Award for Excellence in Research,**
presented by Dr. Richard and Sally Matthews. Spring 1997
- Advisory Board Teaching Award,**
presented by The Pennsylvania State University. Spring 1994
- Pharmakon Inc. Research Award,** presented by
The Pennsylvania State University. Spring 1994

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Awards	Donald Ecroyd Emerging Scholar Award presented by the Speech Communication Association of Pennsylvania at their annual convention.	Fall 1993
Grants	Shimizu English Seminar Grant \$4,000.00 awarded by Nagoya Gaugin University, Japan for “English Education Through the Use of Sign Language.”	Summer 2003
	Research Development Grant , \$3,180.00 awarded by PSU for “A Longitudinal Study of ASL and Learning.”	2002-2003
	Matthews Research Grant , \$1,536.00 awarded for “Language Dance Two.”	2001-2002
	Research Development Grant , \$3,120.00 awarded by PSU for “Reading with Signs.”	2001-2002
	Research Development Grant , \$1,396.00 awarded by PSU for “Language Dance.”	2000-2001
	Research Development Grant , \$846.00 awarded by PSU for “American Sign Language Evaluation.”	1999-2000
	Speech Communication Department Research Funds , \$1,000.00 awarded for “Sign Language in Hearing Children's Education, Maryland Phase.”	1996-1997
	Research Development Grant , \$1,100.00 awarded by PSU for “Seeing Language: The Effect of Sign Language on Vocabulary Development in Hearing Children.”	1995-1996
	Speech Communication Department Research Funds , \$600.00 for “Gallaudet University: Current Pedagogy and Teaching Methods.”	1995-1996
	Research Development Grant , \$1,272.00 awarded by PSU for “Bimodal, Bilingual: Stability Overtime.”	1994-1995

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Grants	Research Development Grant, \$1,714.00 awarded by PSU for “Bimodal, Bilingual Education for Hearing Children.”	1993-1994
	Improvement of Undergraduate Instruction, \$975.00 awarded for “Gallaudet Dance Company from Gallaudet University.”	Fall 1993
	RGSO, \$7,500.00 grant awarded for “The Pedagogy of Sign Language: From Pedro Ponce de Leon to Gallaudet.”	Spring 1993
	Roy C. Buck Grant, \$500.00 grant awarded for “Thomas Hopkins Gallaudet: A Retrospective of Teaching Methods Used at the American School for the Deaf.”	Fall 1992
	Research Development Grant, \$1,500.00 awarded by PSU for “Seeing Language.”	Fall 1992
	Research Development Grant, \$995.00 awarded by PSU for “The Effect of Sign Language and Gesture on Speech and Language Development.”	Fall 1991
	Research Development Grant, \$1,000.00 awarded by PSU for “An Evaluation of the Significance of Speech Communication Course Work in the Retention of a Culturally Diverse Student Population.”	Fall 1990
	Grant Development, \$250,000.00 federal grant. Designed and wrote course curricula establishing a 4 year degree program for ASL interpreters at Central Connecticut State University.	August 1990